TALENT TREE SCHOOL, MEHAM

(Address: 107th Milestone, Opposite Panchmukhi Hanuman Mandir, Nh – 9, Delhi – Hisar Road, Meham (Rohtak) 124112)

Summer Vacations

Holiday Homework

Holidays will start from 1st June to 30th June and school will re-open on 1st July

Class : 8th

Student Name : _____

TALENT TREE SCHOOL, MEHAM
Summer Vacation's Homework
Class : VIII

English :-

1. Do the reading and speaking sections of Enrichment Activity- 1 given in our Communicate with Cambridge coursebook.

2. Read Ch-1 and 2 of Communicate with Cambridge workbook.

3. Read Section-A(Ada's Violin) and Section-B(One man, One movement) of Unit-II from your coursebook.

4.Write down 10 Hindi to English translations daily.

5. Read any story or novel and write about your favorite character.

6. Activity:

For girls (Prepare a dictionary having at least 10 words for each alphabet and cover it beautifully.

For boys (Prepare a newspaper having information about your school using proper newspaper format.

7. Narrate a story of at least 4 pages with pictorial presentation on one of the following themes:

   a) Horror

   b) Good versus evil

   c) Justice

   d) Freedom

   e) Humanity

8. Write 4 lines of cursive handwriting in your book "Targeting Handwriting".

Hindi :-

- हिंदी पाठमाला -:पाठ - 2 याद करें तथा पाठ-3,4 पढ़ें व कठिन शब्द लिखें।
- हिंदी व्याकरण -: पाठ 1 व 2 याद करें तथा पाठ 3, 4 पढ़ें।
- प्रतिदिन एक पेज सुलेख लिखिए।
- भारत की खोज- पाठ 1 से 4 तक पढ़ें व प्रश्न उत्तर लिखिए।
- परियोजना कार्य:-
- *15 विशेषण शब्दों से भाववाचक संज्ञा बनाकर अतिरिक्त पृष्ठ पर लिखें।*
- *उत्पत्ति के आधार पर शब्द के भेद से संबंधित चार्ट तैयार करें।*
- *अपने दादा -दादी या माता-पिता का चरित्र चित्रण लिखिए।*

Maths :-

- Roll No. 1-10 (Make working model on Ch - 1 Rational Numbers)
- Roll No. 11-19(Make working model on Ch - 2 Powers and Exponents)
- **Solve :-**
  - Worksheet 1 (Rational Numbers)
  - Worksheet 2 (Powers and Exponents)
  - Worksheet 3 (Previous class questions)
- Make a scrap book (Write about 5 Indian Mathematicians and paste/ draw picture also)
- Write 2 - 30 tables (2 times), 2-30 squares and learn also in F.N.B.
- Plant a tree on 5 June (World Environment Day). And send a picture to me.

Science :-

Activity 1 :- • What I learnt?
• What I found challenging?
• What I found interesting?

Activity 2 :-
Cut piece of fabrics from old clothes and discarded clothes. Categorized them as knitted or woven fabric. Separate thread from each of these fabrics. In which case is it easier to separate yarn? Why? Paste these pieces of fabrics and yarn in your scrapbook.

3. Discuss Plastic - a boon or a curse with your parents and friends and write down about it.

4. Gather information about what kind of crops majorly grow in India. Arrange the data in the form of bar graph.

5. Write a short note on harvest festival celebrated in your state and its significance.

6. Take three containers, put soil in all. Place few seeds of kharif crops in each container at different depths like 3 cm., 6 cm. and 9 cm. Water them every day. Observe the germination in each container and write down your observations in assignment notebook.

7. Take two pots and fill each pot half with soil. Mark them A and B. Put plant waste in pot A and things like polythene bags, empty glass bottles and broken plastic toys in part B. Put the pots aside. Observe them after 3-4 weeks. What do you observe? Write your observations in your notebook.

- Do your worksheet.
- Write 20 internal questions and answers and 25 difficult words in Assignment notebook.
- Read chapter 1 to 3.
- Learn chapter 1 and 2.

SST :-

1. Make Project on Disaster management (also write about disaster management organizations – National Disaster Management Authority (NDMA), National institute of Disaster management (NIDM), National disaster Response Force (NDRF).

2. Learn Q/A of Ch – 1 History and geography. Write and learn new words of Ch – 2 History and geography

IT :-

Python

Write the output of the following programs.

```
1. for i in “My school”:
        print(i,’?’)
2. for i in range(5):
        print(i)
3. for a in range(10,15):
        print(a)
```

Write the programs/code of given statements.

1. To find the first natural number.
2. To find the first 10 even number.
3. To find the first 10 odd number.
4. To find the factorial of a number.
5. To write table of any number.

• Read Chapter-8 (Machine Learning).
Roll Number (1-10) Make a chart of Machine Learning on Page No 129
Roll Number (11-19) Make a chart of Working Machine Learning on Page No 130

Art and craft :-

Object Drawings-
1-Telephone
2-Laltern
3-Leather Shoe
4-Coat (Pencil)
5-Copper Teapot (Watercolour)
6-Leather Bag (Coloured pencil)
7-Still Life (Ink -pen)
8-Still Life (Monochrome)
9-Portrait Study-Lights effect on face
10-Portrait of Amrita Shergil

<u>Note:- Do all above work in art book</u>

- Watch International News and record 10 important international news.

TALENT TREE SCHOOL, MEHAM

Common Sentences for Speaking Skill

1. Believe me.
2. Call me back.
3. As soon as possible
4. Give me a hand.
5. I do not understand.
6. I do not mean it.
7. How much is it?
8. How old are you?
9. How was your weekend?
10. What did you say?
11. What do you need?
12. What do you think?
13. What do you want to do?
14. What do you want?
15. What's the weather like?
16. Where are you going?
17. Is all good?
18. Is everything OK?
19. What are you doing?
20. Absolutely not.
21. I have no idea.
22. I agree.
23. I'm at home.
24. It's on the tip of my tongue.
25. It's ok.
26. It really takes time.
27. It's all up to you.
28. No, I don't want.
29. See you.
30. See you next time.
31. So I do.
32. I decline!
33. What's your e-mail address?
34. What is your job?
35. What's your name?
36. What's your phone number?
37. What is going on?
38. When is the train leaving?
39. How can I go to the town centre?
40. Where are you from?
41. I just made it.
42. Enjoy yourself.
43. Follow me.
44. God bless you.
45. It's very thoughtful of you.
46. Mind your own business.
47. That is awesome!
48. Keep up the spirit higher.
49. Are you sure?
50. It was really nice to meet you.

TALENT TREE SCHOOL, MEHAM

Interaction with a Guest:-

1. Greetings (Good morning/ afternoon / evening uncle/ aunty)

2. How are you?

3. Please come in/ I am glad to meet you.

4. Let me bring a glass of water for you. / What would you like to take tea or coffee?

5. How is _____ doing? (If you know his/her kid)

6. I am trying to perform my best. (If asks about your studies)

7. I love to _____ , _____ , _____ (If asks about your hobbies)

8. I have done my best, rest we'll get to know after result. (If asks about your exams)

9. Kindly join us for Breakfast/ Lunch/ Dinner.

10. (During Departure) Bye uncle/aunty, It was fun/nice to meet you. Please visit frequently.

Interaction with Helpers:-

1. Greetings (Good morning / afternoon / sir / ma'am)

2. Say, Excuse me sir/ ma'am. (Whenever you interrupt / disturb them)

3. Say, Thank you. (Whenever they help you.)

4. Say, Sorry. (If you have increased their work.)

5. For e.g.: - a) I am sorry ma'am; I have spilt water on floor will you please mop the floor.

   b) I am sorry that I have troubled you.

   c) Thank you, sir/ma'am, for being a helping hand.